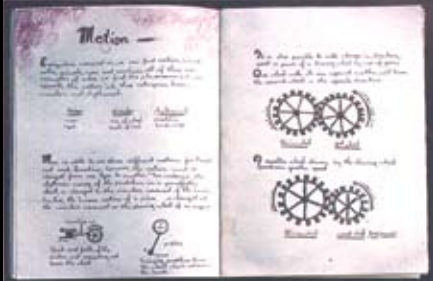


Discover the difference  
a Waldorf education can make  
in your child's life.



Student-created textbooks integrating  
academics with art.

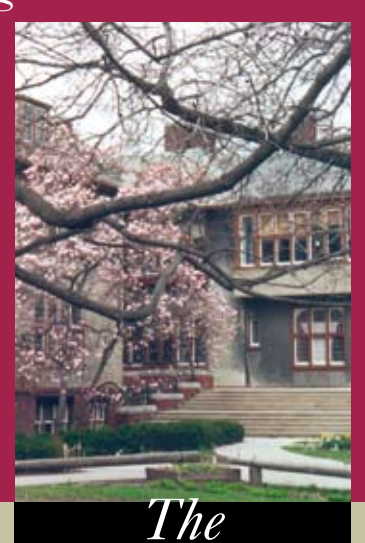


The Detroit Waldorf School  
2555 Burns  
Detroit, Michigan 48214

For more information, call  
313.822.0300

The Detroit Waldorf School does not discriminate  
in admissions, hiring, or employment practices on the basis  
of race, sex, religion, national origin, ancestry, marital status or age.  
Furthermore, parents, students, faculty, staff and board members  
are all expected to conduct themselves  
and discharge their responsibilities in accordance  
with the school's non-discrimination policy.

Inspiring  
a life long  
love  
of  
learning

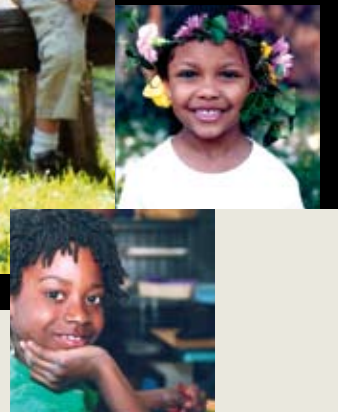


The  
DETROIT  
Waldorf  
SCHOOL



"If I had  
a child  
of school age,  
I would  
send him  
to one of  
the Waldorf  
Schools."

- Saul Bellow,  
Nobel Laureate



About the Detroit Waldorf School  
In Detroit's Historic Indian Village

The first Waldorf school was founded in 1919 in Stuttgart, Germany, and was based on the insights of Rudolf Steiner (1861-1925), an Austrian scientist, educator, philosopher, and artist. Today there are more than 800 Waldorf schools on six continents.



The Detroit Waldorf School, founded in 1965, is located just three miles east of downtown in the city's historic Indian Village neighborhood. The school building was designed by renowned architect Albert Kahn and is surrounded by four acres of beautifully landscaped grounds. This central location, combined with the school's curriculum, provides the diverse student body with a respect for people of different religious, ethnic, racial and socio-economic backgrounds, while fostering a sense of world citizenship.

The Faculty  
Committed to Children

The faculty of the Detroit Waldorf School receive Waldorf teacher training in addition to their university training in education. All are committed to excellence in education, and continuing and deepening their knowledge of Waldorf education and the wider educational issues of our time.



[www.detroitwaldorf.org](http://www.detroitwaldorf.org) 313.822.0300

## EARLY CHILDHOOD EDUCATION

*Physical, emotional, & intellectual development*

### Parent & Tot Program

This introduction to Waldorf education is an opportunity for parents to attend class with their toddlers. Children explore, play, move, sing, bake and interact with other children while parents share ideas and do crafts work.

### Pre-school and Kindergarten

The Children's Center



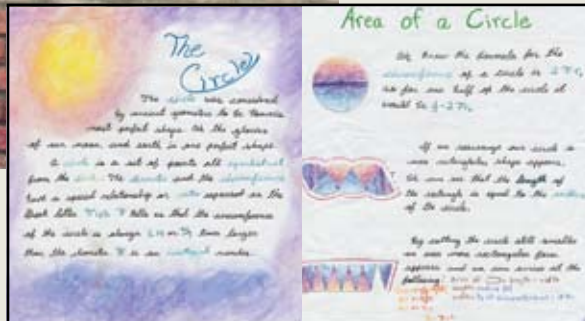
In this earliest developmental phase children learn through imitation. The specially trained teacher creates a harmonious and homelike environment that is warm, nurturing and secure. She or he can then work with the children through activities that include bread baking,

gardening, painting, modeling, simple handcrafts, storytelling, and outdoor play.

The early childhood program lays the foundation for later academic achievement. Free creative play is seen as the child's work in the early years and thorough attention is paid to providing natural materials – beautiful "tools" for learning that enhance imaginations and physical development.



*Student-created textbooks integrating academics with art.*



## GRADE SCHOOL CURRICULUM

*Developing resourcefulness, initiative, & moral strength*



Between the ages of seven and fourteen children learn best when their imaginations are engaged. For this reason, every effort is made to present all subject matter in a lively and creative way. The breadth and depth of the curriculum, and the manner of teaching are what make Waldorf schools unique.

The day begins with a two-hour period, the main lesson, which is devoted to the study of a particular academic discipline, and taught in blocks lasting from three to four weeks. The rotation of subjects allows for a concentrated, in-depth study while recognizing the student's need for variety and time to digest the subject matter. Children create an ongoing record of their lessons in their "main lesson books," special books filled with compositions, observations, diagrams, and illustrations. The creation of these books makes learning an active and engaging process for each child.

After the main lesson, classes are held in German, Spanish, music, physical education, watercolor painting, beeswax and clay modeling, handwork, woodwork, eurythmy (a movement class), as well as continuing skills work in English and mathematics.

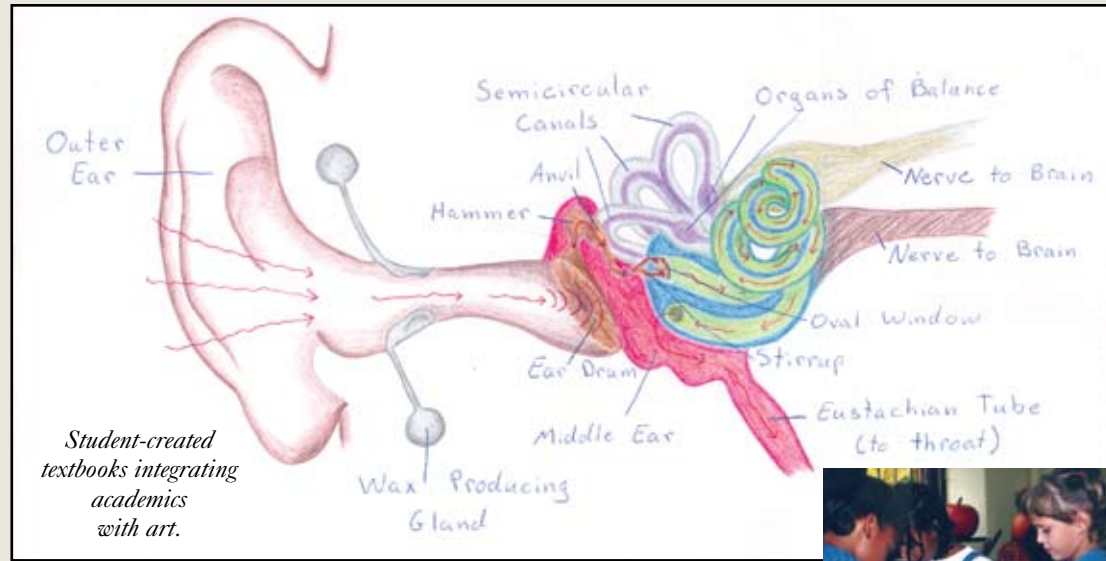
### THE CLASS TEACHER

*Producing individuals who are able to impart meaning to their lives*

The Waldorf class teacher stands at the center of the grade school years. Ideally, he or she accompanies the same class of children through the elementary years, teaching core academic subjects. This continuity gives the teacher an intimate understanding of each student's strengths and needs over time, while fostering a warm and trusting relationship. At the same time, parents and teachers develop a rapport that supports the student's learning process.

*"In the Waldorf school, we were not supplied with just the facts, but were given the capacity to learn. It gave me the sense that there is in fact meaning in the world. I believe I was given a great gift."*

— Michael Wilson, M.D., DWS alumnus (as quoted in Learning to Learn, Waldorf Alumni Reflections)



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## CURRICULUM

*Building head, heart, & hands*

### Language Arts

- Reading through phonics and whole language
- Storytelling enhancing reading comprehension
- Grammar
- Composition
- Spelling
- Speech and drama
- World literature
- Poetry
- Short Stories

### Mathematics

- Arithmetic (begins all four basic operations in grade one)
- Business math
- Algebra
- Geometry

### Humanities

- Mythology and legends
- History from ancient cultures to the present
- Geography and mapmaking

### Science

- Zoology
- Botany
- Physics
- Chemistry
- Meteorology
- Physiology
- Geology

### Foreign Languages

- Spanish (grades 1-8)
- German (grades 1-8)

### Music

- Vocal
- Instrumental
- Orchestra

### Movement

- Eurythmy
- Physical education
- After school sports (grades 5-8)

### Fine Arts

- Painting
- Drawing
- Calligraphy
- Modeling

### Handwork

### Woodwork



*"Our highest endeavor must be to develop free human beings who are able, of themselves, to impart purpose and direction to their lives."*

— Rudolf Steiner



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